

LEVEL OF ACCEPTABILITY OF CODE-SWITCHING IN THE CLASSROOM
AMONG THE ENGLISH TEACHERS AND STUDENTS
OF CENTRAL PHILIPPINE UNIVERSITY

A Research
Presented to
the University Research Center
Central Philippine University
Jaro, Iloilo City

by

Gleason B. Parcia

College of Arts and Sciences

March 2007



LEVEL OF ACCEPTABILITY OF CODE-SWITCHING IN THE CLASSROOM
AMONG THE ENGLISH TEACHERS AND STUDENTS
OF CENTRAL PHILIPPINE UNIVERSITY

by

Gleason B. Parcia

ABSTRACT

This descriptive study aimed to determine the level of acceptability of code switching in the classroom among the English teachers and students of Central Philippine University. Conducted from July 1 – 31, 2006, this study utilized a questionnaire-checklist for data gathering. The participants were the 259 respondents, 21 English teachers and 238 students of this university, who were selected cluster sampling for the students. The statistical tools used were means, frequency, and percentages. Alpha level for the significant relationships was set at 0.05 level of significance. Generally, when taken as an entire group for English teachers and classified as to length of teaching experience and academic qualifications and for students and classified as to college classification and subject classification, the respondents believed that code-switching was acceptable in the classroom. There was a significant relationship in the level acceptability of code-switching in the classroom between the English teachers and the students of this university. However, there was no significant relationship in the level of acceptability of code switching in the classroom between the English major subjects and Non-English subjects.