

**AN ANALYSIS OF THE FACTORS INFLUENCING THE DECISION OF THE  
STUDENTS WHO TOOK THE PLACEMENT EXAM IN MATH AND  
ENGLISH AT CENTRAL PHILIPPINE UNIVERSITY TO ENROLL  
IN OTHER SCHOOLS FOR SCHOOL-YEAR 2005-2006**

**A Research Report**

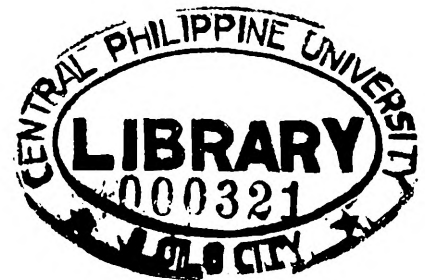
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**By**

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ABSTRACT

This survey-correlational study attempted to analyze the factors influencing the decision of the students who took the placement exam in Math and English to enroll at Central Philippine University for school-year 2005-2006 to enroll in other schools . This study likewise determined differences, significance of the differences, and predictive significance of the independent variables on the dependent variable. Data for this investigation were obtained from 242 purposively selected high school graduates who took the placement exam in Math and English in this university but enrolled in other colleges/universities. Data were gathered using a researcher made data-gathering instrument divided into five sections. The instrument was face validated, pilot tested, and revised. It was administered and retrieved by three sections of Sociology 1b students. Gathered data were analyzed using percentages, means and standard deviations, t-test for independent samples and Stepwise Multiple Regression Analysis. Analysis of the data was done using the Statistical Package for Social Sciences (SPSS) 10.00. The Alpha level for all inferential tests was set at .05. Results of the investigation showed that high tuition and fees was the number one reason why the students did not enroll in this university. The student respondents come from rich families, regarded tuition and fees as just about right, considered the placement exam in Math and English easy, and viewed the

educational standard of the university to be high. The students differed significantly in their family's economic condition when classified according to high school last attended and family's monthly income, and in their perception of the university's tuition and fees when classified according to high school last attended, family's monthly income, and colleges and universities enrolled in. Significant difference was found in the students' view of the placement examination of the university when grouped according to colleges and universities enrolled in. The four independent variables of the investigation were all found to be significant predictors of colleges/universities where the students enrolled.