

**EXTENT OF USE OF LIBRARY SERVICES AND RESOURCES, NEEDS AND
INTEREST IN E-LEARNING AMONG SEMINARY STUDENTS IN TAIWAN**

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ABSTRACT

This study was conducted to determine the extent to which the extent of use of the library resources, experience with E-learning and interest in E-learning might have affected the needs for E-learning among seminary students. The study furthermore determined if there is a relationship between the students' characteristics, such as sex, academic college, and year level and their extent of use of the library, experience, interest and needs. This is a descriptive-correlational study that employed the one-shot survey design. Data were gathered using a self-administered questionnaire. The respondents of the study were 90 first to fourth year seminarians enrolled in the academic Year 2018-2019 of Theological Seminary, in Taiwan.

The data were processed and analyzed using the Statistical Package for Social Science (SPSS) 20 software. Frequency distribution means, and cross tabulation were used in the analyzing. To test the relationships between and among variables, Cramer's V and Gamma were used. Analysis of results found a relationship between the Library services and resources, experience, interest, and needs with E-learning.