TEACHERS' COMPETENCE, ATTITUDES AND EXTENT OF INTEGRATION OF MULTIMEDIA IN THE TEACHING-LEARNING PROCESS IN A PRIVATE SCHOOL IN ILOILO CITY

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ABSTRACT

This survey designed research aimed to determine teachers' competence, attitudes and extent of integration of multimedia in the teaching-learning process in a private school in lloilo City. Cramer's V and Gamma Correlation were used to determine the relationships between selected variables and extent of integration of multimedia in classroom teaching among the teachers. A total of sixty-eight (68) respondents who were full-time elementary and secondary faculty in a private university in lloilo City participated in this study. Findings revealed that teachers in this school had an average level of knowledge and good level of skills in using multimedia. They also had favorable attitude and moderate extent of integration of multimedia in teaching. There were also moderate relationships between learning area and attitude, knowledge and attitude, skills and attitude, and attitude and extent of integration of multimedia. Strong relationships were found between learning area taught and skills. The result revealed that English and Filipino teachers had a high level of skill and knowledge about multimedia.