

**“VIEWPOINT OF FOURTH-YEAR COLLEGE OF HOSPITALITY MANAGEMENT
STUDENTS WITH REGARDS TO THE ONLINE ON-THE-JOB TRAINING”**

A Research Paper

Presented to

The Faculty of *Dr. Lucio C. Tan* College of
Hospitality Management Central
Philippine University
Jaro, Iloilo City

In Partial Fulfillment

of the Requirements for the degree
Bachelor of Science on Tourism Management

Submitted by:

Magtulis, Al John S.

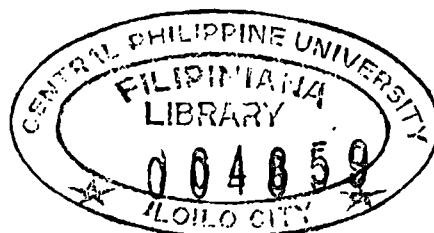
Bancolo, Kriss Kringle Inge C.

Encarnacion, Ramft Jane N.

Sayco, Maribel P.

Valiente, Alyanna May A.

2023



Abstract

Online learning has grown in popularity as an addition and/or alternative to traditional face-to-face learning during the COVID-19 pandemic. This study determined the viewpoint of the fourth Year College of Hospitality Management students with regards to the online On-the-Job Training. It determines the viewpoint of respondents as to level of effectiveness of Online On-the-Job Training in terms of organization, practicum facilitator, and self- perspective when taken as a whole and when grouped according to age, sex, and course. This mixed-methods (QUAN+QUAL) study aimed to analyze the collected data to offer superior results, conclusions, and recommendations. Using Descriptive Data Analysis, which reports descriptive data as well as related analyses and interpretations, and Inferential Data Analysis, which reports inferential data as well as related analyses and interpretations.

The Statistical Package for Social Sciences (SPSS) software was used to process all statistical computations. The level of significance for two-tailed tests was set at alpha.05. The data utilized in this study were collected using researcher-made data-gathering instruments that were evaluated for validity and reliability. Descriptive statistical tools included frequency counts, percentages, means, and standard deviations, while inferential statistical tools included the t-test, Gamma value, and Chi-Square value. Respondents' viewpoints on the level of effectiveness of Online On-the-Job Training in terms of organization, practicum facilitator, and self-perception were highly effective when taken as a whole and when grouped according to age, sex, and course.

There were no significant differences in respondents' viewpoint as to the level of effectiveness of Online On-the-Job Training in terms of organization, practicum facilitator, and self-perspective when taken as a whole or when grouped by age, sex,