

ABSTRACT OF A THESIS

THE ANTIQUE SCHOOL OF ARTS AND TRADES: ITS CONTRIBUTION TO THE DEVELOPMENT OF ANTIQUE

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The purpose of this study was to describe the organization and operation of the trade and industrial education program of the Antique School of Arts and Trades. It was undertaken in the belief that as a basis for beginning, extending, and improving the trade and industrial education program of the school, further information was needed on the status of the existing program. The study was based on problems presented by a great majority of the respondents, mostly prominent people in the community and teachers and instructors, office personnel and students of the school.

The method of conducting the study involved the use of direct observation, interviews, and questionnaires.

The sources of data are the following: Evaluative Survey of the Bureau of Vocational Education; Official Reports of the Superintendent to the Director of Vocational Education; Check list of the Bureau of Vocational Education on Guidance Services; Evaluative Report of the Committee of the Guidance Services of the School; Official Reports of the School Guidance and Coordinator to the Superintendent; Official Reports of the Head of the Ceramics Section of the Superintendent; Official Reports of the President of the Bari Ceramics Association to the Superintendent; and, Official Reports of the President and the Treasurer of the Sibalom Cooperative Credit Union.

The Antique School of Arts and Trades holds an important position in one of the most important fields of the community school program, that of stimulating on further economic progress. For by the very reason of its work, in

fact by the reason of its existence, it must extend its operation far beyond the immediate boundary of its campus, to the community that surrounds it, and to the province to which it geographically belongs. It has a mission to accomplish.

In the discharge of its mission, it has caused to be established a Pilot and Experimental Center at Bari; Sibalom, for the promotion of the ceramics industry. The members of the association of ceramics workers had made use of the training they got from the Antique School of Arts and Trades, and through the report of the President of their association, they would like to express their grateful appreciation for the help extended to them by the school for enabling them to increase their earnings five-fold.

The school has provided facilities for effective instruction, the phases of which have been found to be effective: (a) School Site, (b) Student Welfare, (c) Organization and Effectiveness of the Liaison Office, and (d) Community and Expansion Service. It has been found deficient in: (a) The Food Trades room is too small for the number of students enrolled in the course. (b) The school clinic is housed in a makeshift room, and many of the shop classes were inadequately equipped.

The measures undertaken to serve the education needs of youth as well as the development of community living and development were: (a) The school has contributed work experience which incidentally enables students to earn money while learning. (b) Students develop skills in handling tools they will need when they leave school. (c) Industry and independence which were developed as a result of the "earn while you learn" policy of the school. (c) The school has encouraged research and training in reflective thinking—where students in the performance of their projects and other activities made choices, set up objectives, plan and execute activities, and evaluate results in terms of these objectives. (d) It has promoted the growth of democracy through the use of group dynamics for accomplishing projects and activities in school and in

the community. (e) It has contributed to the human resources development of the province by helping in the physical and leisure time development of students and out-of-school youth and adults through athletic games and recreational activities. (f) It has contributed technical knowledge to the people through demonstrations in the different activities in arts and crafts which would greatly improve the standard of living of the people.

The school Guidance Services has (a) assisted students to secure adequate information and helped them to develop techniques that enable them to form such habits, attitudes, interests, and ideals as help them later in their choices; (b) helped students become adjusted to their present educational situation and to learn of their present opportunities; (c) has aided school leavers and students in training to learn of possible future educational and vocational opportunities; (d) has assisted them to plan wisely, both for their immediate present and for the future by stimulating them to relate themselves in their thinking to possible educational and vocational opportunities.

The school has conducted successful experiments on wood fuel that generates good heat, experiments to reduce the cost of production, experiments on standardization, experiments to promote quality production, on the utilization of local raw materials, and development and improving designs.

The school has established the Sibalom Cooperative Credit Union, which is an inspiring lesson in cooperation and self-help. It has been the fervent hope of the school that this spirit of cooperation and self-help may spread to every town and barrio of Antique for the satisfaction and contentment of the people.