"The disruptive behavior among WI-FI users: provision for a separate area"

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Abstract

This study aimed to identify and determine the level of disruptive behavior among WI-FI users. The respondents of this study were the 100 randomly selected students from different courses who are studying in the USA College Library study area. This study utilized the descriptive method of research. The mean score and ranks were use to analyze the data. The findings revealed that discussing with group rank first as to the frequency distribution while loud conversation was the most disruptive behavior among WI-FI users. This study concluded that by identifying and determining level of disruptive behavior among WI-FI users, the researcher was able to find a solution on how to control/minimize disruptive behavior among WI-FI users.