

WEST VISAYAS STATE UNIVERSITY
GRADUATE SCHOOL
Iloilo City

THE ACADEMIC AND LICENSURE EXAMINATIONS PERFORMANCE
OF ASSOCIATE IN HEALTH SCIENCE EDUCATION
CURRICULUM STUDENTS

An Abstract

of

A Thesis Presented to the
Faculty of the Graduate School
West Visayas State University
Iloilo City

In Partial Fulfillment
of the Requirements for the Degree

Master of Arts in Teaching
(Biological Science)

by

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Abstract

This descriptive study aimed to determine the academic and licensure examinations performance of AHSE curriculum - Medical Technology, Nursing, and Nutrition-Dietetics graduates of Central Philippine University class 2002 and 2003. The subjects were the 124 graduates of the AHSE curriculum composed of 46 Medical Technology, 69 Nursing, and 9 Nutrition-Dietetics. Academic performance of the students was expressed as GPA of the students during the first and last two years under the AHSE curriculum. Statistical tools employed were means, percentages, and standard deviations for descriptive analysis while ANOVA and Multiple Regression Stepwise Analysis were employed for inferential analysis with significance level set at .05. Findings of the study revealed that the students as an entire group showed good academic performance during the

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first two years under the AHSE curriculum. During the last two years, taken as an entire group, the students showed good academic performance, with the Medical Technology students manifesting "fair" academic performance. In terms of licensure examinations, of the 124 graduates, 86 or 69% passed with no significant difference when classified according to course. The academic performance of the students during the first two years appeared to be a significant predictor although contributing only 12% of the variance in the licensure examinations.