ATTENDANCE IN RESEARCH TRAININGS, NEEDS AND

INVOLVEMENT OF CPU FACULTY

A RESEARCH REPORT

SUBMITTED TO

THE UNIVERSITY RESEARCH CENTER

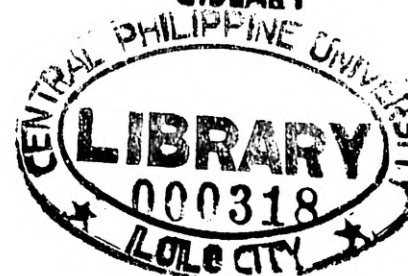CENTRAL PHILIPPINE UNIVERSITY

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ABSTRACT

The study was conducted mainly to determine the attendance in research trainings, needs and research involvement of CPU faculty. It utilized a one-shot survey design. Using Slovin's formula, a sample of 206 faculty members was chosen to serve as respondents of the study using stratified and systematic random sampling. A self-administered questionnaire was used as the study's instrument. The data were analyzed using SPSS and utilized the measures of central tendency, dispersion, chi-square and Pearson's r as statistical tools. Results of the study reveal that almost half of the faculty members have no attendance in research trainings and almost half of them have low attendance in research trainings. All the research needs, namely: de-loading, higher-ranking point for research and recognition of effort, were found to be highly needed by a high majority of the respondents. The study also found that almost half of the faculty members surveyed have low involvement in research and more than 40% have no involvement in research. Despite of these findings, more than two-thirds have expressed interest in doing research. The attendance in research trainings and research involvement of the faculty members were found to be significantly related to their research involvement.