AN EVALUATION OF THE COLLEGE SERVICE PHYSICAL EDUCATION PROGRAM FOR WOMEN OF THE PHYSICAL UNIVERSITIES OF

ECILC CITY

A Special Problem

Presented to the College of Education

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PHOTOCOPYING NOT ALLOWED

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Master of Education

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ABSTRACT

Statement of the Problem

This study was undertaken to determine whether the service physical education program for women of the three private universities of Iloilo City meet desirable standards, with respect to the following areas:

- 1. Philosophy
- 2. Program of Activities
- 3. Equipment and Facilities
- 4. Procedures for Evaluation
- 5. Reaching Personnel

Methods and Procedures

In order to achieve the purposes of this study, the following research tools and procedures were utilized:

1. A rating scale was developed and administered to students and to physical education faculty members and department heads of the institutions under study.

- 2. A follow-up interview was conducted with the physical education faculty members and department heads to elicit information not covered in the rating scale.
- 3. An ocular survey was conducted by the researcher, with the assistance of a surveyor who obtained the dimensions of the indoor and outdoor areas in order to determine whether they fulfill prescribed standards.

The data obtained from the rating scale was analyzed through the application of mathematical model specifically suited to the rating categories in the scale. This resulted in the determination of "provision indexes" which were descriptive of the conditions in the different areas of the women's service physical education program under study.

Conclusions

- * The following conclusions were made:
- 1. Of the three private universities in Iloilo City only University A appears to have adequate provisions in the following areas of its service physical education program for women: philosophy.

equipment and facilities, evaluative practices, and professional qualification of teaching personnel. Its program of activities was found to be inadequate.

2. Universities B and C have inadequate provisions in all five investigated areas of the service physical education program for women.