



**UNIVERSITY OF SAN AGUSTIN - GRADUATE SCHOOL**

**THE TRANSFORMATIONAL LEARNING MODEL  
FOR MALE SEX ENTERTAINERS**

A Thesis

Presented to

the Faculty of the Graduate School

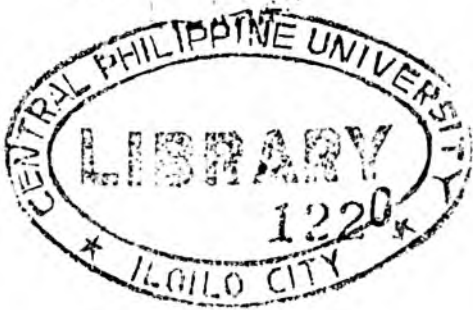
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by

**Prel Faith V. Somosierra**

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**ABSTRACT**

This study was conducted to determine the educational aspirations of male sex entertainers in order to develop a Transformational Learning Model for them.

Specifically, this study intends to: (a) determine the participants' concept of education, (b) identify their educational aspirations, (c) determine the changes affecting male sex entertainers in terms of values, community and social situation, family condition and academic culture, (d) design a transformational learning model for them.

To accomplish the aforementioned objectives, the researcher employed the qualitative research design, specifically through case study method, which provides an intensive systematic study of an entity or entities with definable boundaries, conducted within the context of the situation, in this case, the male sex entertainers and their educational aspirations. This study took place in two different venues, the Social Hygiene Clinic and the Male Sex Entertainment Establishment last December to January 2012. The participants were the nine establishment – based male sex entertainers who were interviewed. The data collection strategies were participant observation and in-depth interviews. To triangulate the data, informants' interviews, observations and planned visits in the casa and establishment were employed. The data were transcribed, categorized into cases, and interpreted according to themes. Results were presented in matrices with descriptive analyses and eidetic insights to show the researcher's personal thought, the collected theories and other concepts from the investigation.



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The findings of the present investigation were as follows – the male sex entertainers viewed education as one that can bring good values, elevate social status, and provide social mobility. There is a strong desire to finish education but poverty contributes to failed goal. Parents and primary caregivers were the source of values; unfortunately some were inconsistently established taking into consideration the present economic condition. Majority of the participants desires to transform themselves in education by considering allocating time and money resources. From these findings it is recommended that the Transformational Learning Model designed in this study be adapted to address inconsistency of values and strengthening the participants' view on education. The JED-ALS and JEWEL introduced by the city government may be considered as additional intervening program towards it while academic institutions can provide other venues towards transforming their lives through the work study program.