

THE EFFECTIVENESS OF SOCRATIC METHOD AND LECTURE METHOD  
AS TEACHING STRATEGIES IN THE BAR PERFORMANCE  
AS PERCEIVED BY THE LAW GRADUATES OF A  
CERTAIN UNIVERSITY IN ILOILO CITY

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**ABSTRACT**

This investigation was undertaken to find out whether or not Socratic method or lecture method as teaching strategies in the bar performance as perceived by the law graduates of a certain University in Iloilo City is effective. The researcher used the sampling technique called convenience sampling. The researcher further chose, based on the respondents' availability on the time and place of survey, twenty (20) law graduates of a certain University from 2010 to 2014. For the data collection and processing, the researcher used the frequency percentage method.

After the survey has been conducted, the solicited answers proved that majority or 85 percent of the respondents preferred Lecture Method as teaching strategy during bar reviews which means that they were relayed factual information which includes principles, concepts, ideas and all theoretical knowledge about a given topic by their Professor. An overwhelming concurrence of 19 or 95 percent of the respondents believed that lecture method as teaching strategy was indeed helpful in their bar reviews.

On the other hand, majority or 40 percent of the respondents believed that lecture method as teaching strategy in bar reviews was more effective in helping reviewees in Mercantile Law. Meanwhile, more than half or 55 percent of the respondents believed that Socratic Method as teaching strategy in bar reviews was more proper and effective in

Criminal Law. Lastly, 75 percent of the respondents said that they passed the bar examinations because lecture method as used during their bar reviews helped them a lot in their reviews effectively while 75 percent of them shared that they did not pass the bar examinations because Socratic Method did not effectively help their bar reviews.

Based on the significant findings of the study, the researcher recommended that students of law should raise an opinion whether what teaching strategy they want to be exposed so that they can cooperate with the discussion properly, may it be verbal or not and for the professors to adopt a particular teaching strategy in teaching law in order to help the study habits of the students become more effective.