

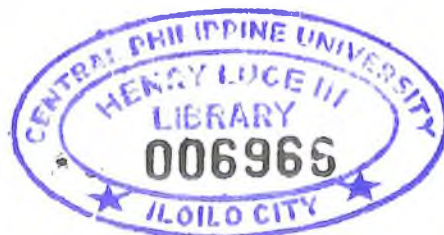
DEVELOPMENT OF MODULE IN FILIPINO WITH
THE USE OF SCIENCE CONCEPTS

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ABSTRACT

The study aimed to design and develop a Filipino module with science concepts. The paper drew attention to the design principles that employ the Input-Process-Output (IPO) model. In gathering the data, a focus group discussion (FGD) was conducted with three Filipino and three science teachers. In analyzing the data, thematic data analysis was used, which involves the identification of themes, and these are; lack of students' background and knowledge about Filipino and Science concepts, strategies opted by teachers appropriate to the level of difficulty of the lessons, student behavior in attending Filipino and Science classes, and use of students' familiar language in teaching. The developed module covered four lessons, which are "Pagkuha ng Mahalagang Impormasyon, Pagtatala, Pagbabalangkas, and Pagbubuod." The examples provided in each lesson were based on science-related topics, which can awaken the curiosity of students, and, in that way, they can enjoy learning. The developed Filipino module was validated and marked as highly acceptable by the experts based on content, activities, and overall presentation. With such results, the developed Filipino module was feasible for teachers to use to teach Filipino to Grade 7 learners.

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