

**Ang Paggamit ng Pinatnubayang Pagbasa-Pinatnubayang**

**Pag-iisip (Directed Reading-Thinking Activity)**

**sa Paglinang ng Pag-unawa sa Pagbasa**

Isang Undergraduate Tesis na Iniharap sa

Kolehiyo ng Edukasyon

Central Philippine University

Jaro, Lungsod ng Iloilo

Bilang Bahagi sa Pagtupad

sa mga Gawaing Kailangan sa Asignaturang

Introduksyon sa Pananaliksik-Wika at Panitikan (FIL 3214)

Nina:

Corcino, Isabel C.

Jabao, Mary Grace M.

Modesto, Colette Dale D.

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## Abstrak

Ang pag-aaral na ito ay nakatuon sa pagtukoy ng kabisaan ng paggamit ng "Pinatnubayang Pagbasa - Pinatnubayang Pag-iisip" o Directed Reading Thinking Activity (DR-TA) na estratehiya sa pagtuturo ng pagbasa sa mga mag-aaral na nasa Ikaanim na Baitang ng pampublikong elementarya ng Taong-Panuruan 2023-2024. Ang *pre-experimental* na disenyo ng pananaliksik ay ginamitan ng *pretest-posttest* na disenyo ng pag-aaral. Ang mga kalahok sa pag-aaral na ito ay binubuo ng isang seksyon ng mga mag-aaral na nasa ikaanim na Baitang sa asignaturang Filipino. Ang datos ay kinalap sa pamamagitan ng pagsusulit para sa *pretest* at *posttest* na ginawa ng mga mananaliksik at sumailalaim sa balidasyon at *reliability*. Ginamit ang *Mean*, *Standard Deviation*, at *Wilcoxon Signed-Rank Test* bilang mga istadistikang kagamitan. Lumabas sa pag-aaral na nasa katamtamang lebel ng pag-unawa sa pagbasa ang mga mag-aaral na nalantad sa tradisyunal na pamamaraan bago ginamit ang DR-TA. Pagkatapos ng pagkakatantad sa pamamaraang DR-TA, ang mga mag-aaral ay may mataas na lebel ng pag-unawa sa pagbasa. Dagdag pa rito, nasuri sa pag-aaral na mayroong makabuluhang pagkakaiba sa lebel ng pag-unawa sa pagbasa ng mga mag-aaral bago at pagkatapos gamitin ang DR-TA na interbensyon. Ang resulta ay nagpapakita na ang paggamit ng DR-TA bilang pamamaraan sa pagpapaunlad ng lebel ng pag-unawa sa pagbasa ng mga mag-aaral ay epektibo.

*Keywords: DR-TA, antas ng pag-unawa, pagbasa*

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