

22 FEB 2024

**Development of a Special Course in Komunikasyon at Pananaliksik sa Wika at  
Kulturang Pilipino (KPWKP) for Foreign Students**

A Dissertation

Presented to

Faculty of the School of Graduate Studies

Central Philippine University

In Partial Fulfillment

of the Requirements for the Degree

Doctor of Education

by



Nenita T. Mino

December 2023

## **Abstract**

This is a developmental research study that used the Input-Output model (IPO) with the purpose to develop a Special Course in Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino (KPWKP) for Foreign Students. The primary inputs of the study involved the experiences of eight (8) teachers handling Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino and eight (8) foreign students in one of the private universities and other schools in Iloilo City. An in-depth interview was conducted using an interview guide. A thematic analysis was done to determine the experiences and challenges of the teachers teaching the subject and also for foreign students to determine their experiences and challenges in learning the subject. A validation instrument was used to validate the developed module using the face and content validity by the pool of experts. Findings of the study revealed that the existing syllabus, curriculum guide and learning plans in KPWKP are not suited to the needs of foreign students. Moreover teachers and students alike found it hard to teach and learn KPWKP specifically in the area of translation primarily due to lack of instructional materials. The module consists of the following parts: The preliminary pages, objectives, content; let's begin, let's find out, let's try, let's apply and the references. Particular, the Contents section of the module explains the lesson to be discussed where the 4 A's (Analysis, Abstraction, Application, and Assessment) are applied. Each lesson is presented clearly, meaningfully, and with specific examples for the students to understand. The module was found by the experts to have a very high acceptability level with regard to physical aspect, objectives, content, activities, and assessment. It was also found to be very important and timely for the use of teachers teaching foreign students and also foreign students coming from different parts of the world and found to be very useful in terms of learning Filipino language.